Using the Unit Guides



TOPIC PAGES

The **suggested skill** offers a possible skill to pair with the topic.

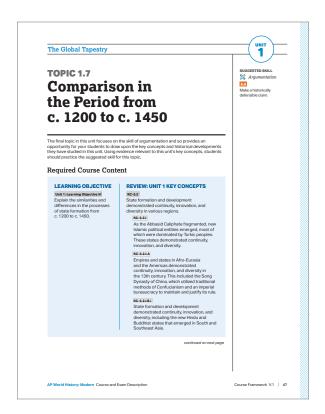
The **thematic focus** of the topic is the long-term takeaway that leaves a lasting impression on students.

Where possible, **available resources** are listed that might help teachers address a particular topic in their classroom.

Learning objectives define what a student should be able to do with content knowledge in order to progress toward an enduring understanding.

Illustrative examples: Where relevant, illustrative examples are provided as additional resources, should teachers choose to use them. These include possible examples of content that might be used to teach the historical development, process, or event. These are intended as examples and do not in any way constitute additional, preferred, or required information.

Historical development statements comprise the knowledge required to demonstrate mastery of the learning objective.



FINAL TOPIC PAGE IN EACH UNIT

Each unit's final topic includes key concepts, which summarize the historical developments in the unit.

These topics encourage the use of the key concepts and learning objectives in the unit to develop the skill of argumentation.