

San Pasqual Academy
U.S. Economics Syllabus
Spring 2013

TEACHER: Mr. Bello	ROOM: 202
PHONE: 760 233-6024	EMAIL: jbello@sdcoe.net
WEBPAGE/BLOG: www.mrbelloblog.com	
TEXTBOOKS: Economics Principle - Yellow textbook	
SUPPLIES and RESOURCES: Notebook, daily planner, and writing instruments. Online access to the blog for the latest classroom information and academic material. Choice of either an assigned textbook or DVD.	
COURSE DESCRIPTION: Students in grade twelve, students will master fundamental economic concepts, applying the tools (graphs, statistics, equations) from other subject areas to the understanding of operations and institutions of economic systems. Studied in a historic context are the basic economic principles of micro- and macroeconomics, international economics, comparative economic systems, measurement, and methods. The California State Standards set the pace and course work for the classroom.	
COURSE OBJECTIVES: Students will apply simple and/or relevant concepts to understand the fundamental basics of economics. The following are the Economics Principles that will be covered during the semester as presented by the California State Standards: <ul style="list-style-type: none">• 12.1 Students understand common economic terms and concepts and economic reasoning.• 12.2 Students analyze the elements of America's market economy in a global setting.• 12.3 Students analyze the influence of the federal government on the American economy.• 12.4 Students analyze the elements of the U.S. labor market in a global setting.• 12.5 Students analyze the aggregate economic behavior of the U.S. economy.• 12.6 Students analyze issues of international trade and explain how the U.S. economy affects, and is affected by, economic forces beyond the United States' borders.	
Teaching Methods and Organization: Daily classroom format consists of 5 to 10 minute open discussion and/or activity leading into the topic of the day. Classroom activities include, but are not limited to, open reading, short term and long term projects, academic vocabulary review (English dept), podcasts, videos, and movie segments. Students are expected to adhere to the classroom rules that are posted and given at the beginning of the school year.	

Classwork and Assessments:

Citizenship is assessed on a daily basis and will take into account tardiness, absences, and classroom participation and cooperation. Students interfering with the flow of the classroom will be addressed on a case per case basis.

Students who need to know past, present, or future assignments may consult the *semester schedule* supplied by the teacher *and* posted on the blog. This schedule will contain a weekly breakdown of the following: relevant dates, topics, chapters, readings, and reading pace. Students who miss days from class may consult this schedule to keep up with or get ahead of the pace of the class.

Students will be given Friday quizzes that cover the week's lecture and reading material. Homework consists of blog posts, packets, and/or end of section summaries (in the textbook) assigned throughout the week.

Study guides are composed of past quizzes, and students are responsible to keep and study them in preparation for the Midterm and Final.

Midterm and Final cover material solely covered on the quizzes. The **Final** at the end of the semester will only cover the work and lecture material that is presented *after* the Midterm.

Daily Planners will be signed by the teacher at the student's request at the end of class. The teacher will grade the planner based on a 1-5 scale at the end of the semester. Assessment will be determined on how well the student's ability to log and keep up with the daily classroom news as dictated by the teacher. Please do not ask the teacher to sign the planner on a day/date that has already passed.

Grading Breakdown:

- **Academic** - Daily Planner (5%), Homework (30%), Midterm (45%), Final (20%)
- **Citizenship** - Grade is determined per ongoing assessment and at the teacher's discretion.

Attendance and Tardy Policy:

Students are expected to be seated and have cleared desks at the sound of the second bell. Bathroom and water breaks given up to 10 minutes after the bell may result in a tardy. Students not ready for class may be considered tardy. Students who loiter outside of the classroom at the sound of the final bell will be considered tardy.

Students must follow the attendance policy as described by San Pasqual student handbook.

Assignment Make-up Policy:

Late and make up work will be received based on the teacher's discretion. Assignments and Extra Credit may have deadlines.

Extra Credit Policy:

Extra Credit will be randomly given based off of additional activities related to lectures and readings. Students should check the blog on a daily basis for both assignments and extra credit.

Tutoring Time:

Students requesting tutoring are welcomed and should consult the teacher on a per need basis.